

Warren Elementary

OMA Newsletter

September 1st, 2021



Hello Warren Families

This month in OMA, our students will be working hard to produce some amazing visual art! What is OMA, you might ask? OMA stands for Opening Minds through the Arts. Recently, we were given the title of being an OMA Gold school, meaning that we are able to offer a fully integrative fine arts program to all of our students at Warren!

As we get started with our curriculum, take a look at the next page to get an idea of what your student will be accomplishing this month!

by Joshua Floyd, OMA AIS @ Warren



All Warren Families

Stay posted on our facebook page to see visual art as it is finished in your students' classrooms!

<https://www.facebook.com/tusdWARREN>

Mr. Floyd has started up choir already. For older kids (3rd-5th grade), this will be happening on Mondays and Thursdays during the school day. For younger students (k-2nd grade), this will be happening on Thursdays during the school day. We are practicing social distancing and will be masked during indoor rehearsals. There will be a finalized roster of students in choir by the 10th of September with permission slips being sent home the following Monday (September 13th). There will be a concert in December for these students to showcase all the amazing work they are putting in this semester!

Kinder Families:


Our students are working on a project based on the famous Piet Mondrian. Using squares of different sizes, we are learning about placing objects according to size and how to coordinate our primary colors!

1st Grade Families:

Our students are currently working on a project inspired by Wassily Kandinsky, an artist who believed he could see music as it was playing. We are creating funky shapes in warm and cool color palettes, placing them over some interesting backgrounds that we are creating, and combining them together to work on our number bonds!

2nd Grade Families:

Our second graders are working on a project based on the famous Spanish artist Joan Miro. Joan Miro was known for having a childlike fantasy with artwork that shows people made out of interesting shapes and blocks of colors. After making our Miro inspired artwork, our kids will put their imagination to the test to write a little story about the different looking people in their artwork!



3rd Grade Families:

Our third graders are currently working on a project based on the famous Pablo Picasso. Comparing Picasso's method of painting his subjects to more traditional artists such as Leonardo DaVinci, we discuss how art can be influenced by the time and location of those artists. We ask "what important events happened during this time" and see how that might impact the art that was created. Picasso is also a really fun way to talk about asymmetry!

4th Grade Families:

Our fourth graders are posed with the unique task of being a baker, making their own box of donuts to sell. Using elements of pop art, we are creating a box of different kinds of donuts such as vanilla, chocolate, caramel frosting, sprinkles, and many more! After we have made our "dream" box of donuts, we use fractions to help show what exactly we have in our boxes!

5th Grade Families:

Our fifth graders are getting ready to start a pop art project called "Doodle Art". We use different kinds of lines and bright, vibrant colors in patterns to make visually appealing artwork. Contrasting smooth and rigid sections in our art allows for the viewer to stay interested in the whole piece! This also gives us a chance to think about perimeter while we measure out each section of our artwork to make sure they are all around the same size.

ExEd Families:

Some of our students are currently being mainstreamed in with their grade level classes. Those students will be doing the art projects listed above! Everyone in the Ex Ed program at Warren is also getting lessons with music and art therapy concepts incorporated.

I am looking forward to working with our amazing students and families again at Warren this year! If you have any questions, you can contact me through the following:

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