

District/School Parent Involvement Policy

TUSD staff value families as partners, working together to support student academic success.
Interpretation and translation provided as requested.



Francis J. Warren Elementary School
3505 W. Milton Rd * Tucson, AZ * 85746
520-908-4700

Q1	Title I budget and program information will be shared by the principal at Open House during the Annual Title I Meeting stating interventions to be used for supporting students.
Q2	Curriculum, assessments and requirements for proficiency will be shared by school staff through a family friendly event. Schools will use a survey and evaluate the results to determine topics of interest to parents.
Q3	Evaluation and revision of school parent involvement policy, and school, parent compact will occur at the winter site council meeting or Action Team for Partnership Meeting.
Q4	Transition information will be shared by counselor, dean and or principal

FLEXIBLE MEETING TIMES AND LOCATIONS

School personnel will provide a variety of meeting times and locations for activities to serve all families along with one-to-one meetings as needed.

BUILDING PARENTAL CAPACITY TO SUPPORT STUDENT SUCCESS

Staff will encourage and invite parents to support student learning in the following ways:

<u>PARENTING</u>	Annually school staff will use a survey to obtain parental input for quarterly workshop opportunities for families.
<u>COMMUNICATING</u>	Parent, Teacher conferences are a commitment by school staff to keep families informed of student progress. Conferences conducted in a variety of ways during first and third quarters.
<u>VOLUNTEERING</u>	Each family volunteers quarterly for parent-teacher conferences, student performances, workshops and other opportunities provided.
<u>LEARNING AT HOME</u>	Each semester at least one family friendly event offered to inform parents on skills, strategies, resources and ways families could participate in helping students. Workshop topics include literacy, math, science, and college and career readiness.
<u>DECISION MAKING</u>	Parents given a list of options first quarter outlining how to participate as decision makers in school community. Each semester parents will update school staff and parents of parent activities, site council decisions, and neighborhood association news and community events.
<u>COLLABORATING WITH THE COMMUNITY</u>	Each quarter parents receive information about resources available through the TUSD family resource centers, and other agencies. Families instructed about ways in which they might provide service to the community.

WARREN, TEACHER, PARENT, STUDENT COMPACT

Warren Teachers Will:

- Daily provide high quality instruction to meet state standards.
- Communicate regularly with parents of students to inform and look for effective ways to support student progress. Parents will have reasonable access to staff.
- Encourage parent participation, create volunteer opportunities, and be accessible to families to discuss student achievement.

TEACHER SIGNATURE _____

Families of Students Attending Warren Will:

- Families will help students get to school everyday and stay all day. Communicate with school staff to report absences, late arrivals, and inquire about student progress.
- Participate in school functions and volunteer at least twice during the school year.
- Monitor parental access page to support student learning.

PARENT SIGNATURE _____

Students Attending Warren Will:

- Will attend school every day. Regularly communicate with the teacher regarding questions and concerns.
- Turn in all homework and class assignments as required, on time.
- Maintain excellent attendance and dedicate time each day to reinforcing learned concepts.

STUDENT SIGNATURE _____

